

5.20-5.24 Bilingual 双语所学内容:

本周主要完成了四篇阅读理解文章, 通过阅读了解 MELT 等级考试阅读题型并积累阅读文章中及题干中的常见单词词组。同学们练习了如何快速定位文章中的细节信息, 加工整合后用自己的语言在简答题中清晰表达。

另外, 同学们熟悉了等级考试口语部分中的不同类型表格的阐述方法, 并将加以练习。

- 词汇/词组:

Pie chart 饼图; bar chart 条形图; line chart 折线图; exceed 超越; decline 下跌; fluctuate 波动; stable 稳定; slightly 轻微; sharply 急剧; reached a peak 达到峰值; sank to a trough 陷入低谷

- 文章结构:

Graph writing 图表的书写

Introduction ---简短的介绍图表所描述的时间, 地点和要描述的事物。

Message of the diagram ---描述图表的趋势, 用图表中的数字具体进行描述。

Conclusion --- 重点强调图表中最重要的部分, 以及即将要发生的事情。

- 假期作业:

1. 完成一篇课外阅读

5.20-5.24 English 英语所学内容:

Dear Parents, we've noticed students talk a lot during English class, making it hard for them to focus and learn. We're asking for your help at home. Please talk to your child about the importance of paying attention and participating in class discussions when appropriate. Encouraging them to listen more and chat less during class can help them improve their English. I can help students have a better learning experience by facilitating concentration based on their goals. Students must decide their goals and consider the value of every class participation. There are two months left of the school year. Let's have a strong finish.

亲爱的家长们, 我们发现学生在外教课上经常讲话, 这使得他们很难注意力集中在学习任务上。我们希望获得您的帮助。请您与孩子交流在适合的时间注意力集中并参与课堂讨论的重要性。并鼓励他们在课堂上更专心听讲少讲话, 这能帮助他们提高学习效率。我能基于学生的学习目标通过促进他们的专注度帮助学生获得更好的学习体验。学生们需要确定学习目标并了解每节课参与度的价值。这学期还有两个月, 让我努力获得一个圆满的结束。

Here 's a summary of what we've covered.以下是我们本周内容小结。

- Words/单词:

Words relevant to speaking exercise - Speaking about graphs 口语练习相关词汇—关于表格的口语练习

【Practice and repeat - continue to produce your own sentences to facilitate further learning.练习和重复——继续写自己的句子以利于未来的学习。】

Objectives/目标:

- Reading graphs 读表格
- How to interpret graphs 如何理解表格
- How to conclude meanings behind graphs information 如何通过表格信息总结含义
- Weekend homework/周末作业:

Finish all relevant workbook activities. 完成所有练习册相关学习任务。